## Higher Order Thinking Skills Question Templates

Recall	
Note: Any question becomes a recall question if the answer has already been explicitly provided to the student in class or in the text.  When did take place?  List the	Define the term  What is a?  Who did?  Name
Analysis	
How does work?  Sort these Use the table to determine  Use the graph to determine  Graph  What caused ?  What is another possible cause of ?  Outline the  Based on the written description, draw a diagram.  Draw your own map of without tracing or copying.  Use the map to determine  In what sequence did happen?  Break down into its component parts.  Give an example of  What literary form is being used?  What technique is being used?  What information relevant?  Into what groups can you organize these?  Draw a picture that illustrates what's described in the story	What does symbolize?  Find examples of [a literary device] in your readings.  Analyze the in  Classify these according to  Separate the from the  Translate works.  What was the author's point of view?  How did the author convey?  What words does the author use to paint an image of in your mind?  How were used to?  What kind of a is this?  What is the function of?  What is the purpose of?  What is the relationship between and?  What is the pattern?  Use manipulatives to illustrate a concept.  Build a model of  Measure

Comparison	
How is like ?  How are and different?  Compare the before and after  Compare the character at the beginning of the story and at the end.	Distinguish between and  Compare with  On what dimensions might you compare and ?  Which one is the biggest/oldest/tallest?
Infer	ence
Hypothesize what will happen if  Predict what will happen if  Apply the rule to  Solve the problem  Predict how the story will end.  What is the main idea of the story?  What is the overall theme of?  What is the moral of the story?  Develop of plan to  Propose and describe an invention that fills some need.  Write a research paper on	Based on your readings, what can you conclude about?  What was the author's point of view?  Soive a logic puzzle.  What if?  What rule applies here?  What generalization can you make from this information?  Create a  Design a  Propose a solution to the problem of
Evalu	uation
Was worth the costs? Explain your answer.  Was the argument convincing? What makes you think so?  Did behave appropriately? Why?  What would you have done in this situation?  Why?  Write a critique of  Was this experiment well designed? Defend your answer.  Judge which is the best solution to the problem of? Why do you think so?  How well are the conclusions supported by the data/ facts/evidence? Explain.	Did choose a wise course of action? Give reasons.  Apply a scoring rubric to this piece of work. Explain why you are assigning each score.  What would you have done in this situation? Why?  Review a book, performance, or exhibit. Justify your evaluation.  Which is the best? Why do you think so?  Whose arguments/evidence was more convincing? Why?  If you were the judge, what would your decision be? Why?  Give and justify your opinion on

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